

Announcement

Two Join ASCO Journal as Associate Editors

Desiree Ifft

Jamie Althoff, OD, and Keshia S. Elder, OD, MS, FAAO, have been selected as Associate Editors for ASCO's journal, *Optometric Education*.

Dr. Althoff, a 2007 graduate of the Ferris State University Michigan College of Optometry, is currently an Assistant Professor at the Nova Southeastern University College of Optometry where she also serves as the Director of Outcomes Assessment and Faculty Development. She teaches theoretical optics, clinical gerontology, and optometric theory and methods, and her academic interests include the scholarship of teaching and learning and the use of technology in education. Dr. Elder, a 1998 graduate of the University of Alabama at Birmingham School of Optometry (UAB), is currently an Associate Professor at UAB where she is also Director of the externship program. She precepts students in the Contact Lens and Primary Care clinics and is the course director for Clinical Management. Dr. Elder is a member of the American Academy of Optometry's Lectures and Workshops Committee and works with ASCO as the Applicant Pool Development Task Force liaison to the Diversity and Cultural Competency Committee. She is also Chair-Elect for the ASCO Diversity, Equity and Inclusion Special Interest Group.



Jamie Althoff, OD Keshia S. Elder, OD, MS, FAAO

Both Dr. Althoff and Dr. Elder are long-time members of the *Optometric Education* Journal Review Board. Dr. Elder says she wants to be more involved with the journal because it has the ability to positively impact the entire field of optometric education. "The publication is important because it's the only journal focused solely on optometric education," she says. "It's a place to go to learn about innovative teaching methods, brush up on clinical knowledge by reading the teaching case reports, and stay abreast of scholarship in optometric teaching and learning."

Optometric Education Editor Aurora Denial, OD, FAAO, says Drs. Elder and Althoff will be involved with implementing new projects, collaborating in selection of Journal Review Board members, soliciting manuscripts and assisting with the development of journal content. "I'm honored to have the opportunity to continue the hard work of those who have developed the journal into what it is today," Dr. Althoff says. "My colleagues and I are always striving to find the best way to teach and motivate the future optometrists in our programs, but most of us have little or no formal training in education. *Optometric Education* serves as a valuable resource for us to share our experiences and inspire each other. I hope to help it continue to adapt to meet the ever-changing needs of optometry and optometric education."

Industry News