

Appendix: Administrator Interview Guide

1. Can you provide some historical perspective on the creation of the current grading system at SCO?

2. What are some of the reasons for clinical grading?

How does the college use the clinical grading system?

How do you use the grading system in your administrative role?

3. What do the three grading levels (1-3) mean to you?

What are some of the things someone has to do to get a level 1?

What are some of the things someone has to do to get a level 2?

What are some of the things someone has to do to get a level 3?

4. How did you determine or come up with this breakdown in grading?

5. What are some of things you like about the current grading system at SCO?

6. What are some of things you dislike about the current grading system at SCO?

7. If you could create a grading system, what would it look like and why?