APPENDIX
2020 IPECP SURVEY

Part 1: Participation

1. Does your program require participation for all optometry students?
   a. Yes
   b. No
2. Do optometry faculty participate in interprofessional activities? If yes, is it voluntary or required?
   a. Yes
      i. Required
      ii. Voluntary
   b. No
3. Does your institution require interprofessional activities from any other professional programs? For example, does your pharmacy program, etc. require that their students participate in interprofessional programs?
   a. Yes, all programs are required to participate
   b. Yes, some programs are required to participate (varies by program)
   c. No
   d. Not applicable
4. What other professional programs participate in IPE activities with your students? Internal partners are those within your academic institution. (Checkboxes for "Internal Partners" and "External Partners")
   a. Audiology
   b. Behavioral Health
   c. Biomedical Sciences (MS program)
   d. Chiropractic
   e. Dentistry
   f. Gerontology
   g. Law
   h. Low-Vision Rehab Specialist
   i. MD/DO
   j. Nursing
   k. Occupational Therapy
   l. Opticianry
   m. Pharmacy
   n. Physical Therapy
   o. Podiatry
   p. Psychology
   q. Public Health
   r. Respiratory Therapy
   s. School of Health Professions
   t. Social Work
   u. Speech-Language Pathology
   v. Veterinary Medicine
   w. Other (Enter here)
   x. None (explain)
5. Does your institution participate in a multi-institution collaboration/network/consortium to work on IPE? Please enter they name of the organization under the appropriate category.
   a. a. Local/Regional
   b. b. State
   c. c. National
6. You may record additional information about your partnerships and the activities you offer here. You may describe multiple partnerships and activities.
   a. Partnerships within your institution
   b. Partnerships with external groups

Part 2: Infrastructure and Barriers

What model of IPE does your institution employ?

   a. No formal structure exists to organize IPE, with few IPE activities, courses and/or designated experiential rotations.
   b. No formal structure exists to organize IPE, with significant numbers of IPE activities, courses and/or experiential rotations offered by individual IPE champions.
   c. *Ad hoc Taskforce* with interprofessional representation is designated to develop an approach to organize IPE at our institution.
   d. *Formally Appointed Standing Committee* with interprofessional representation leads IPE at our institution.
   e. *Centralized Administrative Structure* with dedicated office space and personnel is formally designated to lead IPE in institution.
   f. Other

7. How does optometry fit into your institution's IPE leadership structure?
8. What is the annual budget for IPE at your institution?
9. How is IPE financed at your institution?
   a. No dedicated budget
   b. Each college/program provided funds for their own projects
   c. Centralized funding provided by each college/program
   d. Centralized funding managed by central administration
   e. External funding
10. What is the full time equivalent (FTE) assignment of the designated leader exclusively to IPE responsibilities?
   a. Less than 25%
   b. 26-50%
   c. 51-75%
   d. 76-100%
   e. No designated IPE leader

11. What is the primary faculty effort model in IPE in your School or College of Optometry?
    a. No faculty participates in IPE
    b. Faculty participate in IPE based on individual interest
    c. Faculty members are encouraged to participate in IPE
    d. Faculty members are encouraged to participate in IPE and assigned responsibilities are arranged to accommodate IPE
    e. Faculty members roles are substantially dedicated to IPE
12. Does the institution provide internal and/or promote external faculty development opportunities for IPE? (Select all that apply.)
    a. Internal faculty development
    b. External faculty development
    c. Funding to bring in external speaker/consultant for faculty development
    d. No formal faculty development offered
13. How is IPE referenced in promotion and tenure guidelines? (Check all that apply.)
    a. No reference
    b. Within Optometry guidelines
    c. Within institutional guidelines
    d. Other
14. Does your institution or your School or College of Optometry have IPE in Mission and/or Vision Statements and/or Strategic Plan (Checkboxes for “Institution” and “Optometry”)
    a. Mission Statement
    b. Vision
    c. Strategic Plan
15. For the following: select “does not exist” if this barrier does not exist for your institution; select “addressed” if your institution encountered this problem and created a solution; select “not addressed” if barrier exists but has not been addressed. Select other if additional barriers exist. (Checkbox options “addressed”, “not addressed”, “other”)
    a. Lack of interest by optometry faculty
    b. Lack of interest by other programs
    c. Lack of time
    d. Lack of funding
    e. Knowledge of first steps
    f. Lack of proximity to other schools
    g. Scheduling difficulties
    h. Lack of space
    i. Reimbursement issues
    j. Student supervision challenges
    k. Lack of understanding of optometry’s scope by other professions
    l. Single-purpose institution
    m. Lack of coordinated health-care education program at institution
    n. Other barrier: (add write-in section)
16. Can you offer any insight to how your institution addressed the barriers listed above?
17. Did your institution use any of these methods to address COVID-19 response? (Check all that apply)
    a. Changes in composition of teams
    b. Changes in health professions regulations
    c. Interprofessional expertise sought to address COVID-19 response
    d. Moving clinical care to telehealth, virtual, and online
    e. New payment models in response to COVID-19
    f. Professional deployment in new ways
    g. Other (please specify)
18. Please comment on future plans and outlook of IPE at your institution as it relates to COVID-19 (continued modifications, new implementations continuing as permanent parts of the program, etc.)

Part 3: Interprofessional Programming

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1. What is the breakdown of your institution’s curriculum involving IPE activities or interaction? (Slider bars in 10% increments 0%-100%)
    a. Formal (includes required courses and assignments) v Informal (includes interactions not specific to assigned courses)
    b. Synchronous (scheduled/pre-set meeting times) v Asynchronous (projects/assignments completed within a specified timeframe)
2. Are you implementing IPEC Core Competencies from any of the following domains within your curriculum? (Checkboxes for “Via Optometry-only Course”, “Via Multidisciplinary Course (multiple disciplines without student collaboration)”, “Via Interprofessional/ Collaborative Course (multiple disciplines with student collaboration)”, “Via IP/C Project”, “Not Applicable”)
    a. Values/Ethics for Interprofessional Practice: Work with individuals of other professions to maintain a climate of mutual respect and shared values.
    b. Roles and Responsibilities: Use the knowledge of one’s own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.
    c. Interprofessional Communication: Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.
    d. Teams and Teamwork: Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.

3. Are any of the following NBEO Topics taught at least partially using IPE? (Checkboxes for “Via Optometry-only Course”, “Via Multi-disciplinary Course (multiple disciplines without student collaboration)”, “Via Interprofessional/Collaborative Course (multiple disciplines with student collaboration”, “Via IP/C Project”, “Not Applicable”)
    a. Anatomy (Gross, Neuroanatomy, Histology, Development)
    b. Biochemistry/Physiology
    c. Immunology/Microbiology/ Pathology
    d. Optics
    e. Pharmacology
    f. Clinical Presentation (History, Signs, Symptoms)
    g. Clinical Correlation of Basic Science Principles
    h. Diagnosis
    i. Treatment/Management
    j. Legal Issues/Ethics/Public Health
    k. Communication Skills
    l. Affective Skills
    m. Psychomotor Skills
    n. Clinical Observation and Reporting Skills
4. Does your institution offer formal interprofessional education opportunities for the following? (Checkbox options “Required”, “Elective”, “None”)
    a. Formal course on IPE or other relevant content
    b. Case discussion/review
    c. Interprofessional clinic/practice setting
    d. Non-course activities and special projects (such as community outreach or student engagement activities)
5. How is your institution assessing outcomes of interprofessional activities and courses? (Check all that apply)
    a. No formal assessment
    b. Course-related tests, student-reflections, etc.
    c. Student focus-groups
    d. Informal surveys
    e. Validated survey instruments

Part 4: ASCO and Resources

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1. Have representatives from your institution attended any IPEC sponsored workshops?
    a. Yes
    b. No
2. Have you / has your institution accessed the ASCO IPECP Toolkit that was posted in October 2019?
    a. Yes
    b. No
3. If you have accessed the IPECP toolkit, please describe how you were able to apply the information to your institution.
4. Do you recommend that ASCO propose to ACOE new language for an accreditation standard pertaining to IPECP?
    a. Yes
    b. No
5. Are you interested in the development of a “universal” IPE initiative that could be implemented by all schools / colleges of optometry?
    a. Yes
    b. No
6. Do you recommend that ASCO host a second IPECP Summit?
    a. Yes
    b. No
7. Assuming travel restrictions are lifted, what time of year would be best for a Summit? (rank 1-4)
    a. Jan-Mar
    b. Apr-Jun
    c. Jul-Sep
    d. Oct-Dec
8. If you are interested in a second ASCO IPECP Summit, what would representatives from your institution want to gain from participating?
9. What other support could ASCO provide for IPE programming at your institution?
10. Do you have any additional comments or insight that were not addressed in this survey?